



CASE STUDY

Charlton Athletic Community Trust Making a difference in the local community

Charlton Athletic Football Club may no longer be considered among the top-tier clubs in English football but the Charlton Athletic Community Trust is widely regarded as the being at the forefront of community outreach programmes in the country.

In their own words "CACT empowers communities and changes lives by improving health, education and employment and reducing crime. Our work is more important than ever during this challenging time".

Teacher Hodan Yusuf was directly involved in supporting students through the work:

"I think this programme was great and beneficial for children in many

different ways, the children enjoyed the use of being able to work independently and with their friends, the videos were extremely popular and useful for the children as it was clear, simple and straight to the point."

Pilot Summary:

Students were part of a broad programme of activities delivered by CACT and students used SchoolOnline in their weekly tutoring sessions for 6 weeks.

- 24 students in Hawksmoor Hub agreed to participate, all Year 5 and Year 6 students.

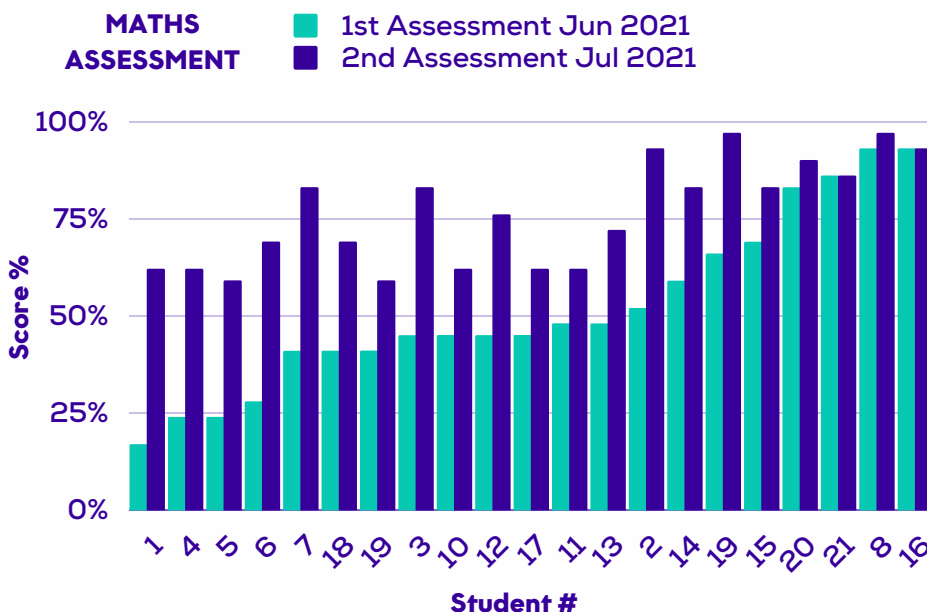


- Before the pilot, all students sat pre-trial papers in both Maths and English - results were not shared with the students.
- Students then attended 6 weeks of in centre tutoring, using SchoolOnline to revise English & Maths for 30 mins each.
- Students were also given an equivalent 30+30 mins of optional homework each week.
- After 6 weeks of tutoring, students sat post-trial papers (same paper for Maths, new paper for English)

MATHS RESULTS HIGHLIGHTS

The improvement shown in the students' Maths scores was outstanding with an overall cohort improvement of 48.1%.

The average pre-trial score was 50.2% and the average post-trial score was 74.3%.





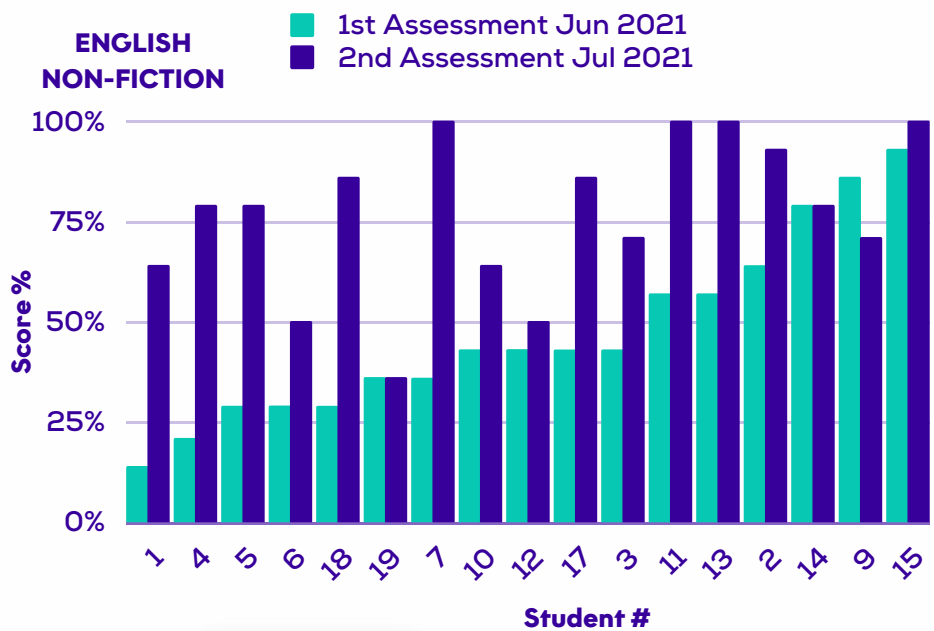
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ENGLISH NON-FICTION RESULTS

Improvements in the students' English (Non-Fiction) results was similarly impressive. The nature of the SchoolOnline English programme is skills based, helping the children build a set of core skills to apply to reading and writing assignments and assessments.

- Overall cohort improvement was 56.4% -average pre-trial score was 49.7% -average post trial score was 77.8%
- Average individual improvement of 90.9%
- Top individual improvement was 350%,with student going from 2 marks out of 14to 9 out of 14.
- 53.6% scored less than 50% in the first assessment.
- Only 10.7% scored less than50% in the second assessment.



Marilyn Toft, Chair of Trustees at CACT reflected:

"Partnership working has added value and a flexibility in approach has facilitated the development of a wrap around package to assist targeted pupils in learning and to achieve their best "

The success of this pilot has had a far reaching impact and lead to a growth in the partnership between CACT and SchoolOnline.

The partnership has lead to further pilots targeting schools in Kent and other Football Community Trusts in the London area being alerted to the success of the programme..

ENGLISH FICTION RESULTS

